

Unpacking the syllabus content - Growth of EandB ideas in the primary school years

To assist teachers, EandB Education has unpacked the Knowledge and Understandings from the Western Australian syllabus developed by the SCSA. This shows the links between EandB ideas across years and their increasing sophistication. In other words it emphasises the sequence of the content that is embedded in the syllabus.

Note that some ideas are 'stand alone'.

	Year 5 Wants, Resources and Choices	Year 6 Trade-offs and Impacts of Economic Decisions
Consumers	The difference between needs and wants (ACHEK001)	
	How wants differ between individuals (ACHEK001)	
	The factors that influence purchase decisions (e.g. age, gender, advertising, price) (ACHEK003)	
	Strategies for making informed consumer and financial decisions (e.g. budgeting, comparing prices, saving for the future) (ACHEK003)	
		The impact consumer purchasing decisions can have on a family, the broader community (e.g. purchasing from the local growers' market or a supermarket chain) and the environment (e.g. pollution, waste) (ACHEK010)
Resources	Resources can be natural (e.g. oil), human (e.g. workers), or capital (e.g. machinery) (ACHEK002)	
Businesses	How resources are used to make goods and services to satisfy the needs and wants of present and future generations (ACHEK002)	Businesses provide goods and services in different ways (e.g. shopping centres, local markets, online stores, small independent stores, remote community stores) to earn revenue (ACHEK011)

	Year 5 Wants, Resources and Choices	Year 6 Trade-offs and Impacts of Economic Decisions
Scarcity	How purchase decisions affect resource use (ACHEK003)	
	Due to scarcity, choices need to be made about how limited resources are used (e.g. using the land to grow crops or to graze cattle) (ACHEK001)	Decisions about the alternative use of resources result in the need to consider trade-offs (e.g. using the land to grow crops or to graze cattle) (ACHEK009)
		Choices about the use of resources result from the imbalance of limited resources and unlimited wants (i.e. the concept of scarcity) (ACHEK009)